Framework for Creating a Community Plan to Target Obesity

Sponsored by: The Illinois Department of Public Health Illinois Public Health Institute Center for Community Capacity Development









Webinar Objectives



- · Describe various obesity plans, initiatives and resources within Illinois
- · Identify data for assessing a local community's obesity problem
- Describe the Social Ecological Model and how to apply it when developing a local obesity plan









Webinar Objectives

- · Identify where to find evidence-based programs and interventions for obesity prevention and reduction
- · Understand the importance of monitoring and evaluating obesity prevention initiatives







Presenters

Dr. Adam Becker, Executive Director Consortium to Lower Obesity in Chicago Children (CLOCC)



Angie Bailey, Director of Health Education Jackson County Health Department



Jeff Sunderlin, Program Manager YMCA-USA Healthier Communities Initiative Statewide Pioneering Healthier Communities









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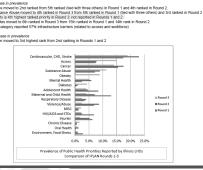






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IPLAN Priorities: How Obesity has increased over time.













Rationale and Reality





Scope of the Problem Statewide (Data)

Obesity in Illinois ranked among all the states (From CDC)

2008 State Obesity Rates							
State	%	State	%	State	%	State	9/0
Alabama	31.4	Illinois	26.4	Montana	23.9	Rhode Island	21.5
Alaska	26.1	Indiana	26.3	Nebraska	26.6	South Carolina	30.1
Arizona	24.8	Iowa	26.0	Nevada	25.0	South Dakota	27.5
Arkansas	28.7	Kansas	27.4	New Hampshire	24.0	Tennessee	30.6
California	23.7	Kentucky	29.8	New Jersey	22.9	Texas	28.3
Colorado	18.5	Louisiana	28.3	New Mexico	25.2	Utah	22.5
Connecticut	21.0	Maine	25.2	New York	24.4	Vermont	22.7
Delaware	27.0	Maryland	26.0	North Carolina	29.0	Virginia	25.0
Washington DC	21.8	Massachusetts	20.9	North Dakota	27.1	Washington	25.4
Florida	24.4	Michigan	28.9	Ohio	28.7	West Virginia	31.2
Georgia	27.3	Minnesota	24.3	Oklahoma	30.3	Wisconsin	25.4
Hawaii	22.6	Mississippi	32.8	Oregon	24.2	Wyoming	24.6
Idaho	24.5	Missouri	28.5	Pennsylvania	27.7		





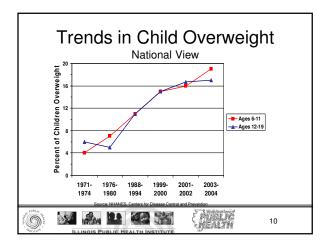
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OBESITY TRENDS' AMONG U.S. ADULTS
BRFSS, 1991 and 2006-2008 Combined Data
(*BMI > 30, or about 30 lbs overweight for 5' 4" person)

1991

2006-2008 Combined Data

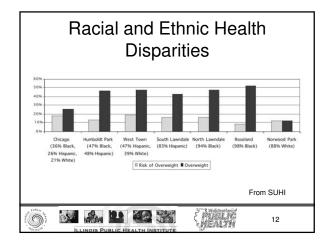
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Child Overweight in Illinois

- Illinois 10th in the nation for children in the 85th percentile of BMI or above (35%)
- Illinois 4th for 95th percentile of BMI or above (21%)
- Recent research suggests high rates of children moving into 99th percentile and above





Gaps in Prevalence Data

- · Not enough data!
- · Not locally specific!

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Impact of the Problem Statewide

- Being overweight and obese puts people at increased risk for many health problems including
 - Coronary heart disease
- Type 2 diabetes
- Certain cancers
- Hypertension
- Dyslipidemia
- Stroke
- Liver/Gallbladder disease
- Sleep apnea
- Respiratory/osteoarthritis/gynecological problems
- Overweight and obesity-related diseases cause premature death







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- The economic costs associated with treating these diseased is substantial and increasing, accounting for more than 9% of total heath care costs
- Obese people suffer more injuries and disabilities and have more non-productive work days in total, creating a loss of earnings for Illinois employees and loss of productivity for Illinois employers
- Research shows that 27% of health care charges for adults over age 40 are associated with people being physically inactive, overweight, or obese







Social Ecological Model for Obesity Prevention

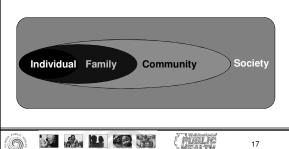




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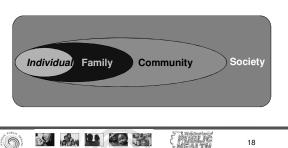
Addressing Childhood Obesity

An ecologic approach is required



Addressing Childhood Obesity

An ecologic approach is required



Individual Level Factors

- Prenatal factors
 - Weight at pregnancy and weight gain
- Early growth
 - Rapid in early months and <2 years increases risk
- Breast feeding reduces risk
- Taste, attitudes, food preferences
- TV viewing (affects calorie intake)
- Enjoyment of physical activity (fine and gross motor skills, strength)
- - Less sleep, higher weight
- Psychology/Temperament



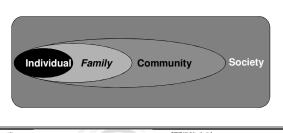




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Addressing Childhood Obesity

An ecologic approach is required







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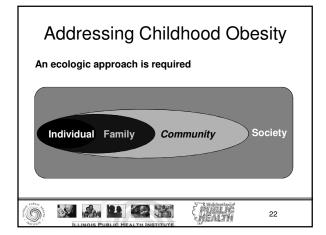
Family Influences

- Income
- Food shopping patterns
- · Transportation patterns
- Parental modeling of behavior
 - Eating, activity, screen time
- · How limits are set
 - Best encourages child self-regulation









Community Influences

- · Access to healthy, affordable food
 - Retail
 - Institutions
 - Growing/Production
- · Access to safe opportunities for physical activity
 - Park space
 - Community safety
 - Other facilities
- · Culture and Cues

 - Community norms
 Advertising and marketing
 "Cues to Healthy Living"



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Addressing Childhood Obesity An ecologic approach is required Individual Family Society Community 24

Societal Influences

- · Food side:
 - Corn subsidies: cheap corn oil, corn meal, corn syrup
 - Policies re: school, WIC
 - Zoning and taxation re: food outlets
 - Groceries, restaurants, farmers' markets, street vending
 - Marketing that promotes food of low nutritional value
- · Activity side:
 - Sidewalks, bike lanes, traffic flow
 - Safety in parks, on streets
- · Management of weight and co-morbidities:
 - What is done by health providers
 - What is covered by health insurance







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Convening Stakeholders







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Who is the Convener?







Identifying Local Resources

- What else is going on to target obesity/physical activity?
- Who is doing what? Is it working?
- Who could be doing something?
- Who has a stake in reducing obesity?
- Who has an opportunity to be part of the solution?
- Where are their opportunities for integrated chronic disease prevention programs?









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Standard Hurdles

- · What's In it for Me? WIIFM
- Hasn't This Been Done Before? BTDT



 Not Giving up My Market Share



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Creating "Dream Teams" to Tackle Obesity

- Key Stakeholders: CBOs, Faith-Based Institutions, Family, Caretakers. School.
 Worksite, Health System, Media, Government, Industry, Mental health providers, City Planners...who else?
- Does your team REFLECT your community?
- Selling Point to Attract Them/Rally Point to Draw Them In







Assessing Your Community's Obesity Problem

Please note that Webinar recording has a slight 30 second delay on recording at this point. Recording will resume on it's own. Please be patient.





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Youth Risk Behavior Survey (YRBS)

- · School-based survey coordinated by the CDC
- 2009 version contains 87 questions
- · Conducted nationwide and in Illinois
- Tracks trends in health risk behaviors among middle & high school students including unhealthy dietary behaviors, physical inactivity and overweight





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Youth Risk Behavior Survey (YRBS)

- 2009 found that 11.4% of IL high school students (excluding Chicago) were obese.
- Many counties and communities also conduct on their own
- · Illinois data can be found at: http://www.chdl.org/yrbs.htm
- · National data can be found at:

www.cdc.gov/HealthyYouth/yrbs/index.htm







Youth Risk Behavior Survey (YRBS)

For more information or assistance: Child Health Data Lab Jennifer Cartland, PhD, Director Children's Memorial Research Center Chicago, IL www.chdl.org 312-573-7772

jcartland@childrensmemorial.org





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Illinois Behavioral Risk Factor Surveillance Survey (BRFSS)

- State-based program
- · Illinois adults 18 years of age and older
- Telephone survey
- · County specific and Illinois data is available
- http://app.idph.state.il.us/brfss/default.asp
- www.cdc.gov/brfss for data from various states





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Illinois Behavioral Risk Factor Surveillance Survey (BRFSS), cont.

Benefits

- · County level risk factor data
- · Uses standardized procedures and questionnaire
- Uses adequate sample size
- · Weighted data





Illinois Behavioral Risk Factor Surveillance Survey (BRFSS), cont.

IDPH - Illinois Center for Health Statistics 1-217-785-1064

Bruce Steiner, BRFSS Program Coordinator (<u>bruce.steiner@illinois.gov</u>)
Gayle Blair, BRFSS Data Coordinator (gayle.blair@illinois.gov)







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Body Mass Index (BMI)--- School Physical Examination

- School physicals are required for grades K, 6, and 9.
- · At minimum asks for the following obesity information:
 - Date of birth
- Gender
- Height
- Weight
- BMI (Body Mass Index)
- blood pressure
- Date of Exam

http://www.idph.state.il.us/pdf/cert_child_health05.pdf

Consortium to Lower Obesity in Chicago (CLOCC), Christine Bozlak, Advocacy Program Manager 312-573-7741







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Healthy Smile Healthy Growth

- An assessment that collects oral health screening data and the heights and weights for nearly 7000 IL 3rd graders every 5 years.
- First assessment 2003-2004
- Just completed 2nd assessment (2009) and data being analyzed







Healthy Smile Healthy Growth

- 2003/ 2004 results revealed that 39% of IL 3rd graders are overweight or obese.
- Rural IL = 36%
- Chicago = 44%
- http://www.idph.state.il.us/HealthW ellness/oralhlth/HealthySmiles.pdf
- IDPH, Division of Oral Health, at 217-785-4899







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Other Data

- · Physical education assessments
 - Check w/local schools for fitness testing results (Fitnessgram)
- · School-based Health Clinics for WIC
 - 39 centers statewide that are staffed by Medical Professionals and perform school health exams, health education, etc.
- · CDC data and statistics:

http://www.cdc.gov/obesity/data/index.html







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Environmental Scan

- Goal is to get a comprehensive "birds eye" view of your community.
- · Information gathering: formal and informal.
- Gather info on barriers and strengths/supports for reducing and preventing obesity specific to YOUR community.
- Helps you to identify key opportunities for environmental change strategies.







Environmental Scan

The CDC MAPPS Framework provides some good places to start with a scan:

- Media (local advertising, promotion of healthy choices, counter advertising for unhealthy choices etc.)
- Access (healthy food availability, school/work place options for food/drink, density of fast food options, policies and practices related to access, farm to home/institutions etc.)
- Point of Purchase/Promotion (local signage for healthy vs. not healthy items, product placement and attractiveness, menu labeling)
- Price (Cost of healthy vs. unhealthy items)
- Social Support & Services (Support of breastfeeding, safe routes to school etc.









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Other Areas to Consider

- · Walkability of Community
 - What about in winter months?
- · Access to Safe Play Areas/ Exercise **Facilities**
- · School and Work Place Wellness Policy Issues







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Asset Mapping

- Planning process that identifies and mobilizes the skills, talents, resources and other assets in your community toward a specific effort.
 - What are the strengths?
 - What is already in place and working?
 - What is growing?
 - Who is committed to this effort?
 - Who can champion the efforts?
 - Etc.









Prioritizing Efforts/Maximizing Resources



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Build Locally off of Emerging Local, State and National Efforts

- State Health Improvement Plan (SHIP) Priority(Policy and Action)
- · IPLAN Priority with many LHDs
- State Obesity Plan (objectives)
 http://www.idph.state.il.us/HealthWellness/IL_Existing_State_Plan.pdf
- · New Funding Streams: ARRA





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Prioritization Processes

- Analyze Assessment Data and Information to identify cross-cutting themes, priority populations/areas, opportunities, strengths to build upon etc.
- Work with formal prioritization process to remove individual agendas taking over.
- Resources: The Public Health Memory Jogger, IPLAN APEX-PH





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Planning Interventions to Target Obesity





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Cross-Cutting Risk Factor Programs (no silos)

- Integrated Chronic Disease Programs
- · Continuity of Care Comprehensive
- · Closing the Loop
- Funding Streams can be Prohibitive to Break Outside of Mold and Silos are the Major Funding Streams Right Now





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Types of Interventions

- · Primary Prevention vs. Secondary
- Educational Programs (nutrition, physical activity, safe weight loss options...)
- · Physical Activity Opportunities
- · Local Policy
- · School Policy
- Worksite Programs and Policy
- Social Marketing/ Public Awareness/Health Communication
- · Environmental Change





Resources for Best Practices





Robert Wood Johnson (RWJ) Foundation Center to Prevent Childhood Obesity: Reverse Childhood Obesity







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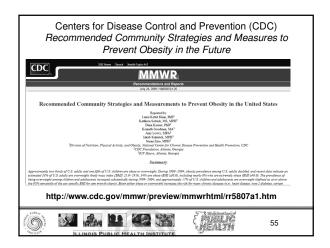
National Governors Association (NGA): Shaping a Healthier Nation: Successful State Strategies to Prevent Childhood Obesity

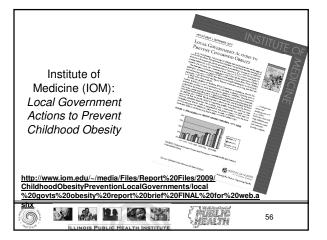


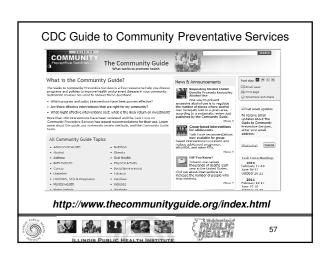
http://www.nga.org/Files/pdf/0909HEALTHIERGENERATION.PDF











Emerging Efforts

- Illinois Local Food, Farm and Jobs: Growing the Illinois Economy which can be found online at www.foodsfarmsjobs.org
- Have Illinois Children Been Left Behind?
 Model Farm-to-School Programs
 Correlated with Illinois by Josephine Lauer
 Washuk, October 11, 2007



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Cultural Implications and Adaptations

- Best Practices may need cultural and local adaptations to fit your community.
- Individual based approaches may have fidelity instruments to ensure that the essential ingredients are delivered.
- Important to know your audience and your community.

One size doesn't fit all!







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Monitoring and Quality Improvement





Process Evaluation

- Provider competence
 - Currency of knowledge
 - Adequacy of technical skill
- Program adequacy
 - Structure
 - Content
 - Reach
 - Fidelity to theory/plan







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Illinois QI Learning Collaborative: Preventable Risk Factors for Chronic Disease

Recorded Monthly Webinars By Content Experts and QI expert

Check IPHI's Website for materials and resources http://iphionline.org Check the IPLAN Website for Webinars.

http://app.idph.state.il.us/Resources/training.asp?menu=3







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Evaluating Your Obesity Initiatives







Impact Evaluation

- Impact are the ultimate health objectives of an intervention.
 - Reduced BMI in the population; reduced percentages of people in high BMI categories
 - Reduction in morbidity and mortality associated with obesity
- Impact are often the longest-term and hardest to change effects we desire.

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Outcome Evaluation

- Outcome are those short-term or intermediate changes that we expect to lead to impact outcomes.
 - Knowledge
 - Attitudes
 - Stages of Change
 - Behaviors





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Evaluation Resources

IPHI has offered training in the following areas:

- ✓ Developing Logic Models
- ✓ Developing Outcome Measurement Plans
- ✓ The Basics of Program Evaluation

To access training materials or seek consultation, visit the IPHI website under the Center for Community Capacity Development Tab. http://iphionline.org







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Resources



Check the IPHI Website for a list of resource to support this Webinar.



http://iphionline.org





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Feedback

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- · Your input is used to plan future offerings.
- Check your email for a link to the survey or you will find it on the IPLAN website where you downloaded this Webinar.



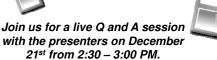




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Q and A



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